CASE EXAMPLE REQUIREMENT FORM

Legal Name (Please Print):_____ School Name: Personnel ID #: To complete your mandatory four-hour training in child abuse and neglect, you must prepare responses to the following questions, using one of the case studies located on the child abuse training website. Your written responses must be returned to Yva Dieudonne, Child Abuse Services, Lauderdale Manors Early Learning and Family Resource Center, to document your compliance with this requirement. The case example must be reviewed and signed by the CHILD ABUSE **DESIGNEE** at your school. If you need assistance with this assignment, please contact your CHILD ABUSE DESIGNEE, or contact Child Abuse Services at childabuse@browardschools.com or call 754.321.1551 Case Example Chosen: Name of Family 1) Identify Possible Indicators of Abuse/Neglect: 2) What action(s) would you take at this time to prevent further abuse or neglect? 3) How would you respond to the child's emotional state at the time of disclosure? 4) If a report to the Abuse Registry (Hotline) is required, how would you accomplish this? a) What necessary document would you complete related to your Hotline report and where do you send that document?

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- b) Where do you send that completed document?
- 5) What is the name of the child abuse designee at your school and how would you contact this person should you feel the need for consultation?

6) How would you respond to the family's concerns should the family contact you after a report is made?

7) Give examples of supportive services that may be put into place at school for the child (ren) and family in your chosen case example.

8) If the family needs referral for services outside the school, how would you facilitate this? What are some specific strategies you would use in the classroom or in your setting to meet the child (ren)'s social, emotional and academic needs?

TO BE SIGNED-OFF BY CHILD ABUSE DESIGNEE:

I have reviewed this case example and find that it exhibits understanding of the indicators of child abuse, abandonment, and neglect; knowledge of mandatory reporting; and specific supportive strategies within the classroom and/or the school.

Name of Designee (Printed)

Signature of Designee